

ANTHONY MUHAMMAD PRESENTS TRANSFORMING SCHOOL CULTURE INSTITUTE



Building High Performing PLCs

CANBERRA - Tuesday 10 & Wednesday 11 March

We need new solutions to old problems when it comes to ensuring high levels of success for all teachers and students. The Transforming School Culture Institute has been designed to provide insights and actions to meeting these challenges for schools.

Led by Dr Anthony Muhammad, this two-day institute will explore what both school leaders and teachers can do to shape a school culture that truly meets the needs of all students through a relentless focus on learning and high-quality teaching.

DAY 1

SESSION ONE

Building a High-Performing PLC – Part 1

This session will focus on bringing the three Big Ideas in a Professional Learning Community (PLC) to life in a school. Heavy emphasis will be placed on developing a Focus on Learning and developing a Collaborative Culture. Participants will leave with a powerful understanding of what it takes to transform any school into a high-performing PLC. Additionally, they will leave with many practical strategies that can be immediately applied upon return to their school.

Participants will

- learn how to establish a clear and universal focus on student learning
- learn how to develop learning systems for both students and educators and
- learn how to establish & guide the development of high-powered collaborative teams.

SESSION TWO

Building a High-Performing PLC – Part 2

This session will focus on bringing the three Big Ideas in a PLC to life in a school. Heavy emphasis will be placed on developing powerful assessment systems and effective academic interventions for struggling students. Participants will leave with a powerful understanding of what it takes to transform any school into a high-performing PLC. Additionally, they will leave with many practical strategies that can be immediately applied upon return to their school.

Participants will

- practise developing essential standards and student outcomes
- learn the process of creating useful and valid common assessments and
- learn how to methodically create an effective academic intervention system that meets the individual needs of students.

SESSION THREE

The Elephants in the Room: Eliminating Barriers to Effective Collaboration

Many educators are placed into teams, but many never make progress because of personal and professional drama that prevents them from focusing on the needs of students. A house divided cannot stand! We will examine all of the psychological and sociological barriers that can arise and interfere with a school or a team's ability to move forward. After leaving this session, participants will have a clear understand on what it takes to create a highly collaborative culture.

Participants will

- recognise the barriers to effective collaboration
- strategise on how to prevent and overcome barriers to effective collaboration
- leave with practical tools for an immediate address of disturbing issues that prevent progress.

DAY 2

SESSION FOUR

Transforming School Culture – Part 1

This session will address the issue of conflicting agendas within schools. A PLC has a very clear purpose: learning for all students. We will examine the barriers to aligning the adult agendas with the school agenda and what leaders and teachers must do to develop the synergy necessary to guarantee learning. We will examine the theoretical framework developed by Anthony Muhammad in the book *Transforming School Culture: How to Overcome Staff Division* (2009) as the basis for developing a collaborative culture. Part 1 will focus on Believers and Tweeners.

Participants will

- learn how staff division develops and how we can prevent it
- learn how to support and empower your teacher leaders and
- learn how to support and retain new talent.

SESSION FIVE

Transforming School Culture – Part 2

This session will address the issue of conflicting agendas within schools. A PLC has a very clear purpose: learning for all students. We will examine the barriers to aligning the adult agendas with the school agenda and what leaders and teachers must do to develop the synergy necessary to guarantee learning. We will examine the theoretical framework developed by Anthony Muhammad in the book *Transforming School Culture: How to Overcome Staff Division* (2009) as the basis for developing a collaborative culture. There will be a special emphasis on Survivors and Fundamentalists.

Participants will

- learn how staff division develops and how we can prevent it
- learn strategies that help you recognise and prevent burnout and
- learn how to mitigate and influence the behaviour of uncooperative staff members.

SESSION SIX

The Four Skills of a Transformational Leader

This session will focus on the four critical behaviours of a change leader. These behaviors are communication, trust building, capacity building and fair/reasonable accountability. We will also examine the components of Emotional Intelligence and how they play a major role in the development of human and professional capital. We will examine a process that will help any leader get everyone on the bus!

Participants will

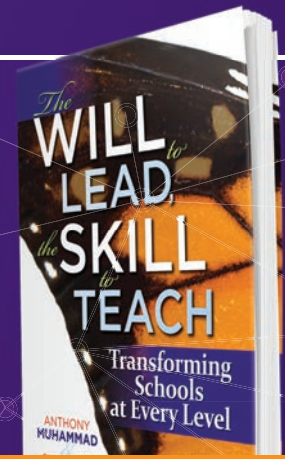
- understand the complexity of behavioural change and the importance of responsive leadership and
- learn important communication, relationship and strategic leadership skills.



ANTHONY MUHAMMAD

Dr Anthony Muhammad is a much sought after educational consultant. A practitioner for nearly 20 years, he has served as a principal for a middle and high school, a middle school teacher and assistant principal. His tenure as a practitioner has earned him several awards as both a teacher and a principal. Dr Muhammad's most notable accomplishment came as principal of Levey Middle School in Southfield, Michigan, a National School of Excellence, where student proficiency on state assessments more than doubled in five years. Dr Muhammad and the staff at Levey used the Professional Learning Communities at Work™ model of school improvement and they have been recognised in several videos and articles as a model high-performing PLC.

As a researcher, Dr Muhammad has published articles in several publications in both the United States and Canada.



Included as part of your registration

REGISTRATION FORM

FL1360

Individual: \$700 per person (inc. GST)

Team: \$630 per person (inc. GST)

(A team is a group of 5 people from the same organisation, registering at the same time)

INSTITUTE INFORMATION

Date: Tuesday 10 & Wednesday 11 March 2015

Time: 9.00 a.m. – 4.00 p.m.

Venue: TBA, Canberra, ACT

School/Organisation

Name: _____

Address: _____

State: _____ Postcode: _____

Phone: (____) _____

Fax: (____) _____

Email address for invoice: _____

Registrant

Name: _____

Position: _____

Mobile: _____

Email: _____

Dietary requirements: _____

Team Registrant

Name: _____

Position: _____

Mobile: _____

Email: _____

Dietary requirements: _____

Team Registrant

Name: _____

Position: _____

Mobile: _____

Email: _____

Dietary requirements: _____

Team Registrant

Name: _____

Position: _____

Mobile: _____

Email: _____

Dietary requirements: _____

Team Registrant

Name: _____

Position: _____

Mobile: _____

Email: _____

Dietary requirements: _____

Method of Payment

INVOICE

Please invoice school/institution (official purchase order must be supplied)

Purchase order number: _____

CREDIT CARD

School/organisation credit card Personal credit card

Visa Mastercard Amex (4% surcharge)

Card number:

Amount: \$ _____ Expiry date: _____ Signature: _____

CHEQUE

Cheque – Please make cheque payable to

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