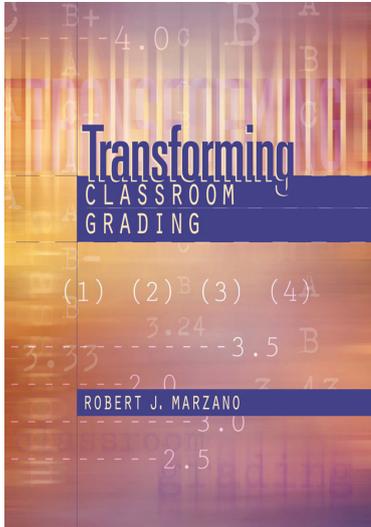


Hawker Brownlow Education
Information Sheet

Transforming Classroom Grading

Author: Robert J. Marzano



Date available:	29 March 2006
ISBN:	1 74101 696 7
Code:	100053
RRP:	\$35.95
Format:	198 x 256 mm
Extent:	156 pgs
Age range:	Primary school; high school
Category:	Professional development; assessment

Summary:

Transforming Classroom Grading is about designing grading systems that are both precise and efficient. Robert Marzano provides educators with a thorough grounding in grading research and theory. After clarifying the basic purposes of grades, he discusses what should be included in them, how to use a rubric-based approach to assessment and reporting, how to compute final topic scores and final grades, and how technology can streamline the grading process. He also addresses seven types of assessment which, when coordinated, can provide a comprehensive view of student understanding and skill. Finally, he suggests alternatives to report cards with overall grades and ways to phase in their use.

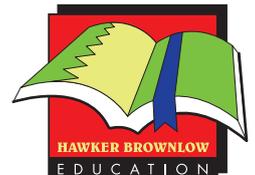
The recommendations in this book are designed to fundamentally change the way teachers, parents and students think about and use grading. *Transforming Classroom Grading* helps the education community move away from viewing assessment as a periodic learning label and move towards using it as an effective learning tool.

Key selling points:

- Comprehensive overview of grading research and theory.
- Detailed descriptions of the different purposes of grading, discussion into which is most important and graphic samples of what grades can be used for.
- Outlines and examples of how to create explicit report cards that reflect overall outcomes rather than a simplistic grading system.
- Suggestions on how to progressively implement change.

Supporting resources:

- *How to Grade for Learning (Z1681)*
- *Graphic Organisers and Planning Outlines for Authentic Instruction and Assessment (1109)*
- *The Mindful School: How to Assess Authentic Learning (4148)*



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