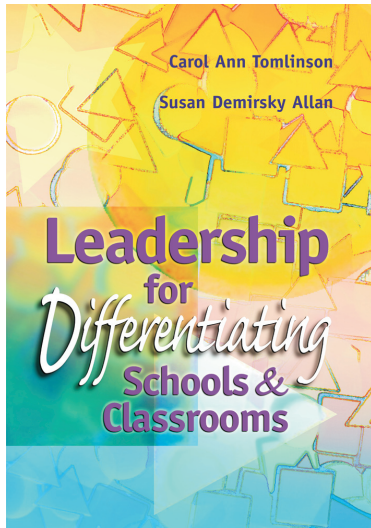


Hawker Brownlow Education Information Sheet

Leadership for Differentiating Schools and Classrooms

Authors: Carol Ann Tomlinson and Susan Demirsky Allan



Date available:	20 January 2006
ISBN:	1 74101 689 4
Code:	100216
RRP:	\$35.95
Format:	152 x 229 mm
Extent:	168 pgs
Age range:	Professional Development
Category:	Differentiation, Leadership

Summary:

Leadership for Differentiating Schools and Classrooms explores how school leaders can develop responsive, personalised, and differentiated classrooms. Differentiation is the process of a teacher attending to the learning needs of a particular student or small group of students, rather than teaching a class as though all students were basically alike. The authors show how school leaders can encourage and support growth in the classroom, by teachers and students joining to develop multiple avenues to learning.

Key selling points:

- Contains a number of appendices which supply teachers with guidelines for implementing differentiated instruction, assessment sheets, and questions and answers to any parent queries that may arise.
- Provides tables and charts to illustrate and reinforce the written material.
- Clearly outlines the steps that can be taken towards establishing a differentiated approach to learning.

Supporting resources:

- *How to Differentiate Instruction in Mixed-Ability Classrooms (101043)*
- *Differentiation in Practice: A Resource Guide for Differentiating Curriculum (102294)*
- *Fulfilling the Promise of the Differentiated Classroom: Strategies and Tools for Responsive Teaching (103107)*



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