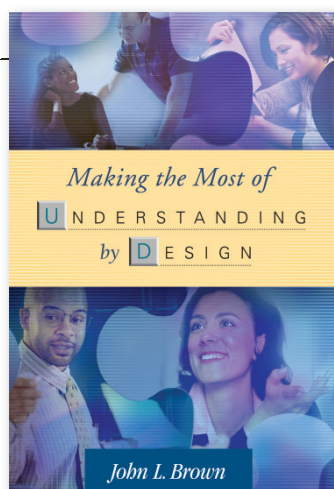


## Information Sheet

### *Making the Most of* **Understanding by Design**

by John L Brown



<b>Date Available:</b>	6 March 2006
<b>ISBN:</b>	1 74101 695 9
<b>Code:</b>	103110
<b>RRP:</b>	\$35.95
<b>Format:</b>	152 x 233 mm
<b>Extent:</b>	205 pages
<b>Category:</b>	Professional development

### Summary

Thousands of educators worldwide are already using Grant Wiggins and Jay McTighe's *Understanding by Design* as a framework for designing curriculum units, performance assessments and instruction that lead students to deep understanding of content.

*Making the Most of: Understanding by Design*, based on data gathered from surveys, interviews and focus group discussions, reflects what educators have learned about effective *Understanding by Design* implementation and explores how schools can leverage *Understanding by Design* principles to improve student achievement, staff performance and organisational productivity.

### Key Selling Points

- Based on data gathered from surveys, interviews and focus group discussions.
- Real examples from educators who have used the framework for several years and in various settings.
- Chapters conclude with organisational-focused assessment questionnaires.
- Strategic thinking and logical examples.

### Supporting Resources

*Understanding by Design* (103055)  
*Understanding by Design:*  
*Professional Development Workbook* (103056)