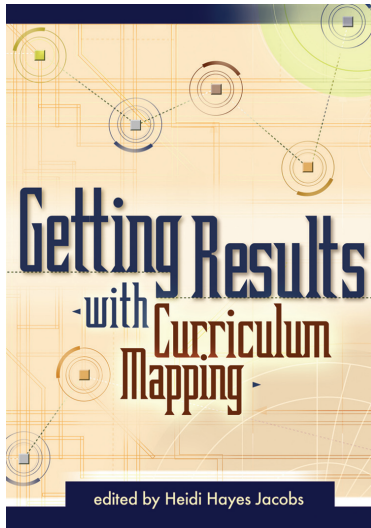


Hawker Brownlow Education  
Information Sheet  
**Getting Results with Curriculum  
Mapping**

Edited by Heidi Hayes Jacobs

**Date available:** 10 August 2005  
**ISBN:** 1 74101 691 6  
**Code:** 104011  
**RRP:** \$39.95  
**Format:** 200 x 255 mm  
**Extent:** 182 pgs  
**Age range:** professional development  
**Category:** professional development



**Summary:**

Curriculum maps are among the simplest yet most effective tools for improving teaching and learning. Because they require people to draw explicit connections between content, skills and assessment measures, these maps help ensure that all aspects of a lesson are aligned not only with each other, but also with mandated standards and tests.

Heidi Hayes Jacobs and her co-authors offer a wide range of perspectives on how to get the most out of the curriculum mapping process in districts and schools. They discuss relevant issues such as preparing educators to implement mapping procedures, integrating decision-making structures and staff development initiatives through mapping and making mapping an integral part of literacy training.

Teachers, administrators, staff developers, and policymakers alike will find this book an essential guide to curriculum mapping and a vital resource for spearheading school improvement efforts.

**Key selling points:**

- Offers concrete advice on critical issues such as helping school communities adjust to new curriculum review processes.
- Introduces ways of using software to create unique mapping databases.
- Highly qualified and well respected authors.

**Supporting resources:**

- *Mapping the Big Picture: Integrating Curriculum and Assessment K-12* (197135)
- *Interdisciplinary Curriculum: Design and Implementation* (611891)
- *How to Integrate the Curricula* (PE4280)



Hawker Brownlow Education  
PO Box 580  
Moorabbin VIC 3189  
Tel + 61 3 8558 2444  
Fax + 61 3 8558 2400  
Web [www.hbe.com.au](http://www.hbe.com.au)  
Email [orders@hbe.com.au](mailto:orders@hbe.com.au)