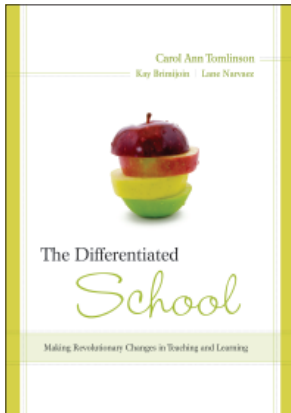


Hawker Brownlow Education

The Differentiated School

Authors: Carol Ann Tomlinson, Kay Brimijoin, Lane Narvaez



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Summary:

While there are lots of books with information on why and how to differentiate instruction, here at last is a book that gets to the heart of why some efforts to differentiate fail while others lead to sweeping, positive results. When it's your job to support differentiated instruction in a single school or systemwide, you need the guidance from these leading experts who've distilled what they've learned in helping successful schools through the change process, including:

- Fifteen common misconceptions about differentiation
- Eight non-negotiables that are essential to the implementation of differentiated instruction
- Ten factors that contribute to failure to change classroom practice
- Eight leadership lessons for accomplishing the change process
- Forms, survey and checklists for monitoring and evaluating the change toward differentiation
- Ten characteristics of staff development practices that support differentiated instruction.

Don't let bad advice and common pitfalls doom your effort to differentiate instruction when you can get this practical guide with real-world advice straight from successful schools.

Supporting Resources:

- 101043 – How To Differentiate Instruction in Mixed-Ability Classrooms
- 199040 – The Differentiated Classroom: Responding to the Needs Of All Learners
- 100216 – Leadership in Differentiating Schools and Classrooms
- 102293 – Differentiation in Practice
- CO6386 – Differentiated Instruction Strategies in Practice



PO Box 580
Moorabbin VIC 3189
Tel: +61 3 8558 2444
Fax: +61 3 8558 2400
Web: www.hbe.com.au
Email: orders@hbe.com.au