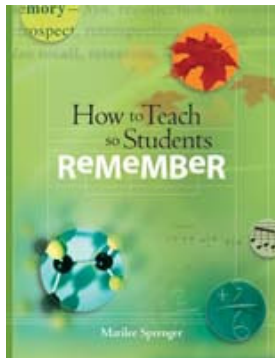


Hawker Brownlow Education

How to Teach so Students Remember

Authors: Marilee Sprenger



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ISBN:	1 74170 250 X
Code:	105106
RRP:	\$29.95
Format:	180 × 255, 214 pp
Age Range:	P-12
Category:	Learning Styles, Thinking Skills
Subject:	Professional Development

Key Selling Points:

- Understand the brain and memory
- Step-by-step plan to boost students' understanding and recall of what is taught
- Strategies to help students retain and retrieve important information

Summary:

Taking off from her book *Learning and Memory: The Brain in Action*, Marilee Sprenger guides you through a teaching approach that ensures students remember what you taught. Get an in-depth understanding of the brain structures that influence memory, and learn how teachers can promote better recall for daily classroom learning, high-stakes tests, and beyond. A seven-step plan spells out how to:

- Engage students more effectively to help them receive incoming information
- Connect new content to students' prior knowledge
- Help students translate new concepts in their own words to clarify their understanding
- Provide a framework for learning that shows students what's important to remember
- Use multiple rehearsal strategies that provide students with ways to retrieve stored material
- Structure review processes so students retain information beyond the test
- Align instruction, review, and assessments to help students more easily retrieve information

Supporting Resources:

Teaching with the Brain in Mind - 198019
Building the Reading Brain, PreK-3 - CO4379
How The Brain Learns, Third Edition - CO0965

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