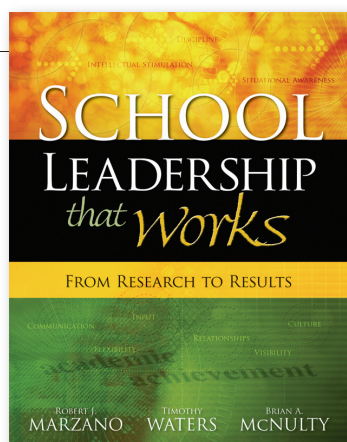


Information Sheet

School Leadership that Works

from Research to Results

by Robert J Marzano, Timothy Waters and Brian A McNulty



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Summary


What does research tell us about the effects of school leadership on student achievement? What specific leadership practices make a real difference in school effectiveness? How should school leaders use these practices in their day-to-day management of schools and during the stressful times that accompany major change initiatives? *School Leadership that Works* provides answers to these and other questions. Drawing from 35 years of studies, the authors explain critical leadership principles that every administrator needs to know: a five-step plan for effective school leadership that includes a strong team, distributed responsibilities and 31 team action steps.

Key Selling Points

- 21 leadership responsibilities that have a significant effect on student learning.
- Factors and actions that help you take a site-specific approach to improving student achievement.
- Practical advice and examples drawing from 35 years of study and practice.

Supporting Resources

A Different Kind of Classroom (61192107)
Building Background Knowledge for Academic Achievement (104017)
What Works in Schools (102271)
Classroom Instruction that Works (101010)



Robert Marzano and
Timothy Waters
will be presenting at
the **Dimensions of
Learning** conference
in May 2006. See
www.hbe.com.au for
more information.