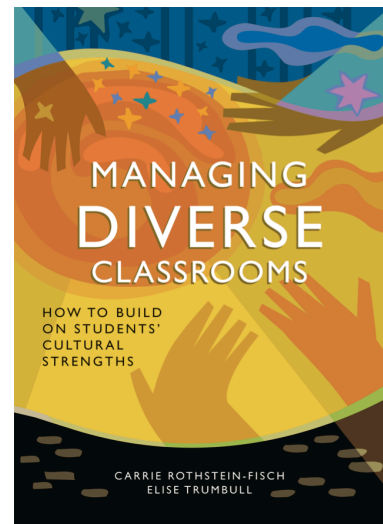


Managing Diverse Classrooms: How to Build on Student's Cultural Strengths

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Summary:

How does the home culture of immigrant students differ from the “mainstream” culture of schools? Why is it important for teachers to understand the difference? How can educators take advantage of students’ cultural traits to improve classroom management, student performance and school-parent relations? *Managing Diverse Classrooms: How To Build On Student’s Cultural Strengths* answers these and many other questions by drawing on the experience and collective wisdom of teachers in the Bridging Cultures Project, a five-year action research study of primary classrooms with high percentages of immigrant students.

Managing Diverse Classrooms presents a simple framework for understanding cultural differences, comparing the “individualistic” culture that prevails in western education with the “collectivistic” culture that characterises most of the world’s population, including many of the immigrant students in classrooms today. At the heart of *Managing Diverse Classrooms* are teacher-developed strategies that capitalise on the cultural values that these students and their families offer, such as an emphasis on helping, sharing and the success of the group.

Supporting Resources:

- *Crossing the Vocabulary Bridge: Differentiated Strategies for Diverse Secondary Classrooms* (TCP3238)
- *Rethinking Homework: Best Practices that Support Diverse Needs* (108071)

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