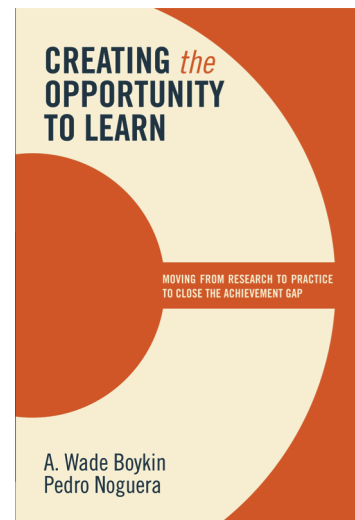


Creating the Opportunity to Learn: Moving from Research to Practice to Close the Achievement Gap

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Summary:

In *Creating the Opportunity to Learn*, Wade Boykin and Pedro Noguera help navigate the turbid waters of evidence-based methodologies and chart a course toward closing (and eliminating) the academic achievement gap. Turing a critical eye to current and recent research, the authors present a comprehensive view of the achievement gap and advocate for strategies that contribute to the success of all children.

Boykin and Noguera maintain that it is possible to close the achievement gap by abandoning failed strategies, learning from successful schools, and simply doing more of what the research shows is most effective. Success is founded on equity, but equity involves more than simply ensuring students have equal access to education; equity also entails a focus on outcomes and results.

If we want to bring about significant improvements in those outcomes, we have to do more to address the context in which learning takes place. In short, we must create schools where a child's race or class is no longer a predictor for how well he or she might perform.

Supporting Resources:

- *Teaching with Poverty in Mind* (109074)
- *A Framework for Understanding Poverty* (29143)
- *50 Ways to Close the Achievement Gap* (CO4243)
- *Research Based Strategies: Narrowing the Achievement Gap for Under-Resourced Students* (AHA2578)

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