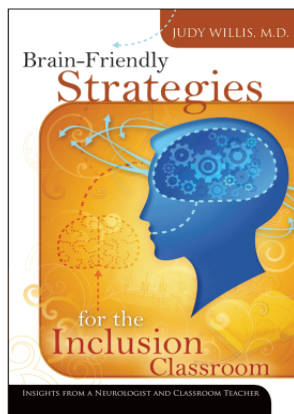


Hawker Brownlow Education

Brain-Friendly Strategies for the Inclusion Classroom

Author: Judy Willis



Date Available:	11 October 2007
ISBN:	1 74170 481 2
Code:	107040
RRP:	\$32.95
Format:	A4, 240 pp
Age Range:	Professional Development
Category:	Brain-based Learning, Learning Styles
Subject:	Professional Development, Special Needs

Key Selling Points:

- Gain insight and understanding into how the brain works
- Implement strategies that complement your students' multiple intelligences
- Build supportive classroom environments that raise awareness and encourage empathy

Summary:

If you've ever felt unprepared to teach students with learning disabilities, here's a book that will extend your brain-friendly teaching practices to address students with learning disabilities and other special challenges. Neurologist and classroom teacher Judy Willis explains how the research on how people learn can help you. The book provides lots of sample lessons, teaching strategies and tips including why to offer more choice and a wider variety of participation options and why it's important to include physical movement in classes with ADHD students.

Supporting Resources:

How the Brain Learns – CO0965

How the Special Needs Brain Learns – CO1171

Different Brains, Different Learners – CO1023



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