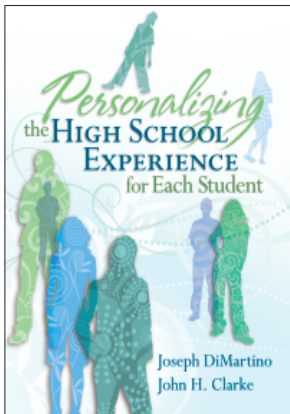


Hawker Brownlow Education

Personalising the High School Experience

Authors: Joseph DiMartino and John Clarke



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Summary:

Why do many students see high school as a prison sentence? According to DiMartino and Clarke, many feel invisible and isolated. They don't see the relevance of what they are being taught. This book offers a new vision that puts students at the centre of their own learning. It describes six promising practices emerging in high schools: Guided Personalised Learning, Personal Learning Plans, Personalised Teaching, Community-Based Learning, Personalised Assessment and Personalising School Systems. These six practices can improve learning for all students by engaging them in shaping their own experience and showing that what they learn has meaning as adults.

Supporting Resources:

- 100216 Leadership for Differentiating Schools and Classrooms
- 102293 Differentiation in Practice: A Resource Guide for Differentiating Curriculum, Grades 5–9
- 108005 Align the Design: A Blueprint for School Improvement



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