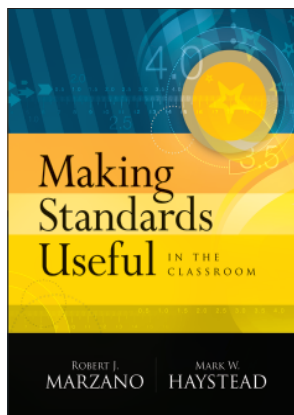


Hawker Brownlow Education

Making Standards Useful in the Classroom

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Summary:

It's true that standards often have way too much content and aren't written in a way that enhances classroom instruction and formative assessment. This guide is invaluable for any educator who wants to ensure that standards actually lead to higher student achievement. Learn how to sequence content and set up marking scales that help facilitate formative assessment and effective instruction. Get clear steps for unpacking and converting standards into guidelines that are more useful to teachers. Includes detailed scoring scales and sample measurement topics for P-8 science, maths, English, social studies and critical life skills topics for all school students.

Supporting Resources:

- 106006 Classroom Assessment and Grading that Work
- 105125 School Leadership That Works: From Research to Results
- 104017 Building Background Knowledge for Academic Achievement



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