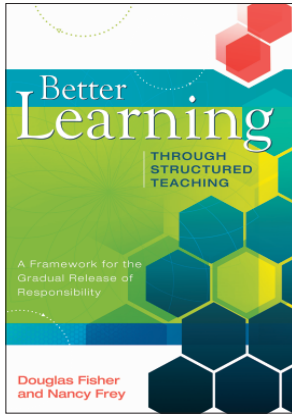


Hawker Brownlow Education

Better Learning through Structured Teaching

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Summary:

Better Learning Through Structured Teaching describes how teachers can help students develop stronger learning skills by ensuring that instruction moves from modelling and guided practice to collaborative learning and, finally, to independent tasks. You'll find out how to use the four components of this approach (Focus Lessons, Guided Instruction, Collaborative Learning and Independent Tasks) to help meet critical challenges, including differentiating instruction and making effective use of class time. Two experienced teachers describe a purposeful classroom structure that relies on four phases: focus lessons; guided instruction with small groups; collaborative learning; and independent work that draws on students' prior knowledge.

Supporting Resources:

- 107023 Checking for Understanding: Formative Assessment Techniques for Your Classroom



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