

Hawker Brownlow Education

Leading and Managing a Differentiated Classroom

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Leading and Managing

**A Differentiated
Classroom**

Summary:

Here is a breakthrough guide that explains how to lead a class that is differentiated to individual students' needs. The top authority on differentiated instruction, Carol Ann Tomlinson, teams up with educator and consultant Marcia B. Imbeau to outfit you with everything you need to deal with time, space, materials, groups and strategies in ways that balance content requirements with multiple pathways for learning.

Step-by-step guidelines, checklists and a Teacher's Toolkit with ready-made classroom activities ensure that you master the nuts and bolts of managing a student-centred classroom—from creating the learning environment and classroom routines to challenging advanced learners and buying time for struggling students.

This book focuses on what it means for a teacher to effectively *lead* a differentiated classroom as well as the mechanics of *managing* a differentiated classroom. Readers will learn how to become more confident and effective leaders for and in student-focused and responsive classrooms.

Supporting Resources:

- *Conversations: Integrating Differentiated Instruction and Understanding by Design* (610132)
- *Leadership for Differentiated Schools and Classrooms* (100216)
- *The Differentiated School: Making Revolutionary Changes in*
- *Teaching and Learning* (105005)
- *Differentiation and the Brain* (SOT8037)



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