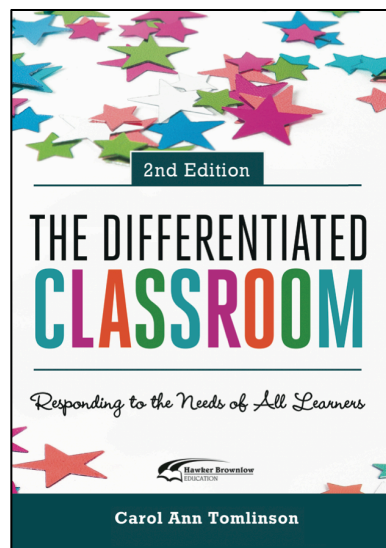


The Differentiated Classroom: Responding to the Needs of All Learners, 2nd Edition

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Date Available: 14 July 2014
ISBN: 978 1 76001 345 5
Code/SKU: 108029
RRP: \$29.95
Format/Page No.: B5, 206 pages
Age Group: Teachers and Administrators
Topic: Differentiated Learning,
Professional Development
Learning Area: Cross-Curricular



Summary:

Today's classroom is more diverse, more inclusive and more plugged into technology than ever before. And it's led by teachers under enormous pressure to help decidedly unstandardised students meet an expanding set of rigorous, standardised learning targets. In this updated second edition of her best-selling classic work, Carol Ann Tomlinson offers these teachers a powerful and practical way to meet a challenge that is both very modern and completely timeless: how to divide their time, resources and efforts to effectively instruct so many students of various backgrounds, readiness and skills levels, and interests.

With a perspective informed by advances in research and deepened by more than 15 years of implementation feedback in all types of schools, Tomlinson explains the theoretical basis of differentiated instruction, explores the variables of curriculum and learning environment, shares dozens of instructional strategies, and then goes inside primary and secondary classrooms in nearly all subject areas to illustrate how real teachers are applying differentiation principles and practices to respond to the needs of all learners.

This book's insightful guidance on what to differentiate, how to differentiate and why lays the groundwork for bringing differentiated instruction into your own classroom or refining the work you already do to help each of your wonderfully unique learners move toward greater knowledge, more advanced skills and expanded understanding. Today more than ever, *The Differentiated Classroom* is a must-have staple for every teacher's shelf and every school's professional development collection.

Supporting Resources:

- *The Differentiated School: Making Revolutionary Changes in Teaching and Learning* (105005)
- *How to Differentiate Instruction in Mixed-Ability Classrooms* (101043)
- *Integrating Differentiated Instruction and Understanding by Design* (105004)
- *Assessment and Student Success in a Differentiated Classroom* (108028)