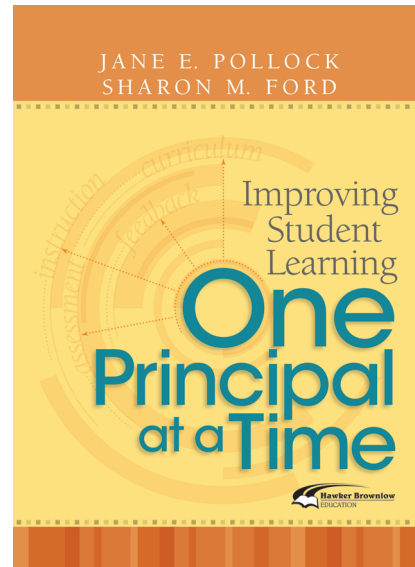


Improving Student Learning One Principal at a Time

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Summary:

At last, a guide that focuses on the real crux of teacher supervision: how learners are learning. Using the six-part Teaching Schema for Master Learners introduced in the best-seller *Improving Student Learning One Teacher at a Time*, Jane E. Pollock and Sharon M. Ford show you how to help teachers make the right adjustments in the areas that have the most impact on student achievement: curriculum, instruction, assessment and feedback practices. Get straightforward guidance on how to support teachers' efforts by:

- Focusing your classroom observation and feedback on the critical classroom decisions that promote meaningful, lasting learning.
- Providing teachers with practical, research-based planning, instructional, and assessment strategies for each stage of the lesson.
- Helping teachers align their plan book and grade book to support higher student achievement.

Along with these research-based recommendations, the book also features the voices of working administrators who share the difference this approach has made for them, their teachers and their students. You too may find it's the tool you've been looking for to revitalise yourself as instructional leader, shift your focus from inspecting teaching to improving learning, and build a more positive and more successful school.

Supporting Resources:

- *Improving Student Learning One Teacher at a Time* (107005)
- *Principals and Student Achievement: What the Research Says* (103309)
- *Principals Who Learn: Asking the Right Questions, Seeking the Best Solutions* (107002)
- *The New Principal's Fieldbook: Strategies for Success* (103019)

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