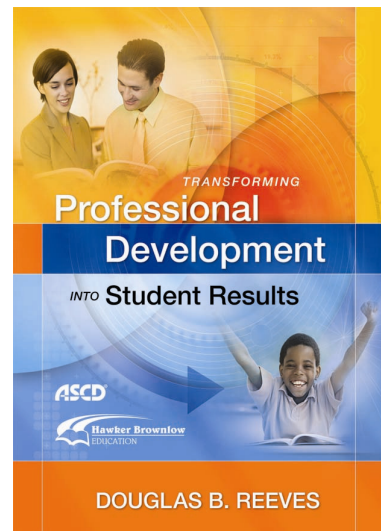


Transforming Professional Development into Student Results

Author(s): Douglas B. Reeves

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Summary:

How can we create and sustain professional learning programs that actually lead to improved student achievement? In this thoughtful and informative guide for teachers, administrators and policymakers, Douglas B. Reeves provides answers. First he casts a critical eye on professional learning that is inconsistent, unfocused and ultimately ineffective, and explains why elaborate planning documents and brand-name programs are not enough to achieve desired outcomes.

Reeves outlines how educators at all levels can improve this situation by: taking specific steps to move from vision to implementation; focusing on four essentials – teaching, curriculum, assessment and leadership; making action research work; moving beyond the “train the trainer” model; and using performance assessment systems for teachers and administrators.

If you're tired of professional development that takes up too much time and delivers too little, read *Transforming Professional Development into Student Results* and discover how to move toward a system that gives educators the learning experiences they need to make a measurable difference for their schools and their students.

Supporting Resources:

- *Assessing Educational Leaders, Second Edition* (CO8273)
- *Reframing Teacher Leadership to Improve Your School* (108012)
- *The Learning Leader: How to Focus School Improvement for Better Results* (105151)
- *Ahead of the Curve: The Power of Assessment to Transform Teaching & Learning* (SOT8281)

**Hawker Brownlow**
EDUCATION
PO Box 580
Moorabbin VIC 3189
Tel: +61 3 8558 2444
Fax: +61 3 8558 2400
Web: www.hbe.com.au
Email: orders@hbe.com.au