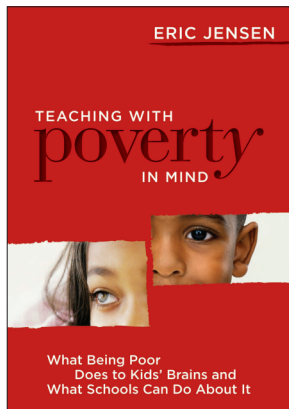


Teaching with Poverty in Mind

Authors: Eric Jensen



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Summary:

Eric Jensen makes it crystal clear why and how the effects of poverty have to be addressed in classroom teaching and school policy. Jensen shows what poverty does to children's brains and why students raised in poverty are especially subject to stressors that undermine school behaviour and performance. Learn how the effects of poverty can be reversed when educators employ the practices of schools that have a history of high performance among students raised in poverty. Drawing from research, experience and real school success stories, Jensen explains what educators everywhere can do to improve the achievement of economically disadvantaged students.

Supporting Resources:

- *Arts with the Brain in Mind* (101011)
- *Teaching with the Brain in Mind* (104013)



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