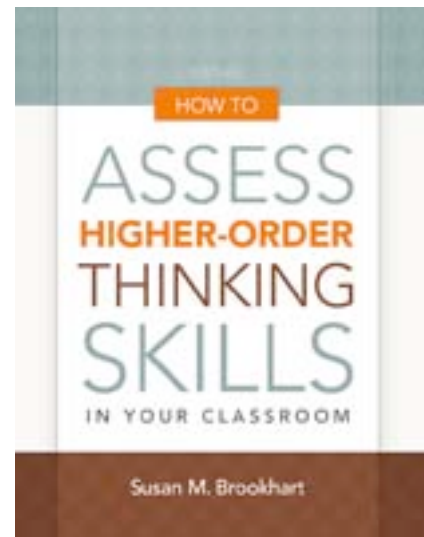


Hawker Brownlow Education

How to Assess Higher-Order Thinking Skills In Your Classroom

Author: Susan M. Brookhart

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Summary:

In this book, assessment expert Susan M. Brookhart brings you up to speed on how to develop and use test questions and other assessments that reveal how well your students can analyze, reason, solve problems and think creatively. Discover how to make an assessment blueprint for any year level or subject that includes multiple-choice and constructed-response (essay) items plus performance assessment tasks. Whether you want to create formative or summative assessments, this book has what you need to create well-designed assessments that can bring thinking out of your students' heads and make it visible in their words and actions. Brookhart defines and describes aspects of higher order thinking according to the categories established in leading taxonomies, giving specific guidance on how to assess students in the following areas: analysis, evaluation and creation; logic and reasoning; judgement; problem solving; creativity and creative thinking.

Supporting Resources:

- *Higher Order Thinking Skills: Challenging Students to Achieve* (RF9122)
- *Transformative Assessment* (108018)
- *Classroom Assessment and Grading that Work* (106006)

Key Words: higher-order thinking, assessment, taxonomy

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