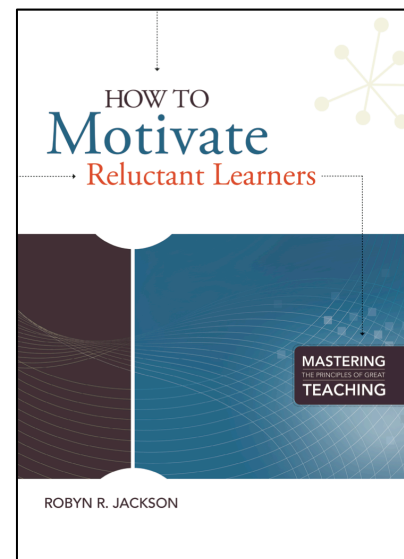


How to Motivate Reluctant Learners (Mastering the Principles of Great Teaching Series)

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Date Available: 25 November 2015
ISBN: 978 1 76001 617 3
Code/SKU: 110076
RRP: \$31.95
Format/Page No.: A4, 128 pages
Year Level: Teachers and Administrators
Focus Area: Classroom Practice and Direct Instruction, Professional Development
Key Learning Area: Cross-Curricular
Supplemental Resource: Download reproducible resources at go.hbe.com.au



Summary

In this guide, Robyn R. Jackson takes you step by step through the process of motivating reluctant learners – what great teachers do instead of relying on elaborate rewards systems or creative tricks to reach students who actively or passively resist investing themselves in the classroom. Here, you'll learn how to

- Identify the right kinds of investments by considering the motivated behaviours you most want to see and ensuring that what you're asking for is specific, meaningful, observable, realistic, worth the effort and small.
- Create a classroom worth investing in by removing “demotivating” practice- and procedure-based barriers and giving students more opportunities for autonomy.
- Understand and address students' resistance and respond with instructional strategies that minimise perceived risk and maximise immediate benefits.
- Ask for and shape an investment by reaching out to students in a non-confrontational way and providing a clear path toward motivated behaviour.
- Create a motivation plan that's tailored to the students you teach and designed to be effective in the long run.

Every teacher can become a master teacher with the right kind of practice and support. Each of the how-to guides in the Mastering the Principles of Great Teaching series focuses on one of the seven mastery principles introduced in Robyn R. Jackson's best-selling *Never Work Harder Than Your Students and Other Principles of Great Teaching*. The guides' self-assessments, worksheets, planning templates, process outlines, checklists, links to online resources, suggested activities and prompts for reflection help teachers of all experience levels apply the principles to address everyday classroom challenges and build their overall mastery mindset.

Other Resources

- *How to Support Struggling Students (Mastering the Principles of Great Teaching Series)* (110073)
- *How to Plan Rigorous Instruction (Mastering the Principles of Great Teaching Series)* (110077)