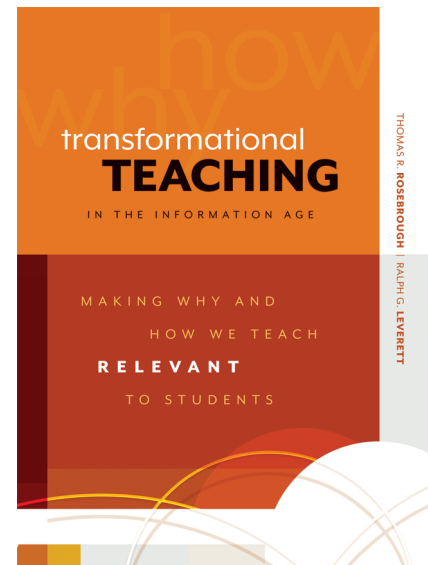


# Transformational Teaching in the Information Age: Making Why and How We Teach Relevant to Students

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## Summary:

How can teachers meet the challenges of engaging and educating all students, from those who are gadget-toting and plugged-in to those who are language learners or economically distressed and everyone in between? How can you help students learn what they need to know when the world and all that's in it is changing rapidly? Standards and high-stakes testing haven't answered the call, but you can.

*Transformational Teaching in the Information Age* explores the power of placing students at the centre of teaching and learning. The shift from simply teaching content to focusing on and teaching individual learners allows teachers to inspire students to be independent, imaginative and responsible learners for life. These teachers are transforming education, lives and opportunities for their students.

A transformational approach to teaching results in a high-quality education for learners who have an intrinsic need for and expectation of immediate gratification. Citing theory, practice and their own experiences in teaching P-18 students, Tom Rosebrough and Ralph Leverett build a convincing case for the primacy of student-teacher relationships in productive classrooms. Knowing students well is critical to teaching to their needs.

## Supporting Resources:

- *Technology-Based Learning: A Handbook for Teachers and Technology Leaders* (1580)
- *Simply Better: Doing What Matters Most to Change the Odds for Student Success* (111038)
- *Classroom Instruction That Works* (111001)

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