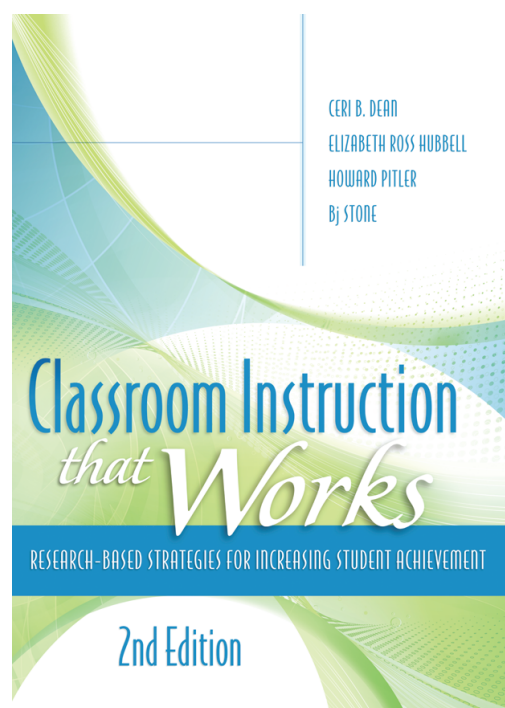


# Classroom Instruction that Works: Research-Based Strategies for Increasing Student Achievement, 2<sup>nd</sup> Edition

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## Summary:

First published in 2001, *Classroom Instruction That Works* revolutionised teaching by linking classroom strategies to evidence of increased student learning. Now this landmark guide has been reenergised and reorganised for today's classroom with new evidence-based insights and a refined framework that strengthens instructional planning. Whether you're new to this book or are an expert in the nine research-based teaching strategies, this second edition helps you take your classroom practice to a higher level of effectiveness. Explore new research explaining the impact each of the nine teaching strategies has on student achievement and effect sizes. Learn new insights about how and why some strategies work more effectively than others. And discover how all nine instructional strategies relate to essential skills for 21st century learners. The nine strategies are:

- Setting objectives and providing feedback
- Reinforcing effort and providing recognition
- Cooperative learning
- Cues, questions and advance organisers
- Nonlinguistic representations
- Summarising and not taking
- Assigning homework and providing practice
- Identifying similarities and differences
- Generating and testing hypotheses

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Plus, a completely rethought Instructional Planning Guide makes it easier for you to know when to emphasise each of the instructional strategies and use them to:

- Create an environment for learning that ensures an effective backdrop for every lesson.
- Develop your students' understanding by using their prior knowledge as scaffolding for new learning.
- Help students extend and apply knowledge and move beyond "right answer" learning to an expanded understanding and use of concepts and skills.

**Supporting Resources:**

- *Classroom instruction that Works: A Facilitator's Manual* (MC0477)
- *A Handbook for Classroom Instruction that Works* (101041)
- *Using Technology with Classroom Instruction that Works* (107025)
- *Classroom Instruction that Works with English Language Learners* (106009)