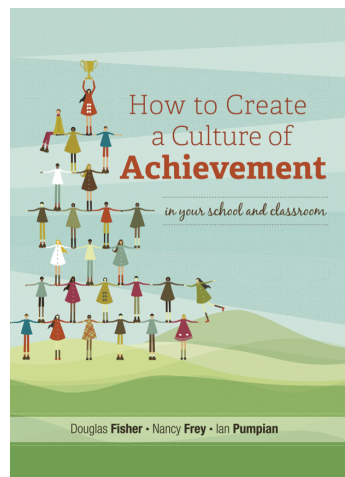


How to Create a Culture of Achievement in Your School and Classroom

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Summary:

What does it feel like to walk into your school? Is it a welcoming place, where everyone feels valued? Most school improvement efforts focus on academic goals. But sometimes what can make or break your learning community are the intangibles – the relationships and connections that make up its culture. *How to Create a Culture of Achievement in Your School and Classroom* shows that no school improvement effort will be effective unless school culture is addressed. Identified within are the five pillars that are critical to building a culture of achievement:

1. **Welcome:** Imagine if all staff members in your school considered it their job to make every student, parent and visitor feel noticed, welcomed and valued.
2. **Do no harm:** Your school rules should be tools for teaching students to become the moral and ethical citizens you expect them to be.
3. **Choice words:** When the language students hear helps them see their own possibility and potential, students perform in ways that are consistent with that language.
4. **It's never too late to learn:** Can you push students to go beyond the minimum needed to get by, to discover what they are capable of achieving?
5. **Best school in the universe:** Is your school the best place to teach and learn?

In addition to these five pillars, 19 action research tools are provided that will help you create a culture of achievement in your school, so that your school or classroom is the best it can be. With *How to Create a Culture of Achievement in Your School and Classroom*, you'll see why culture makes the difference between a school that enables success for all students and a school that merely houses those students during the school day.

Supporting Resources:

- *Diagnosis and Design for School Improvement: Using a Distributed Perspective to Lead and Manage Change* (TCP3207)
- *Unlocking Group Potential to Improve Schools* (CO3924)

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