

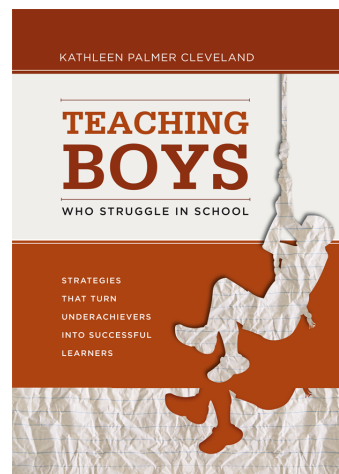
Hawker Brownlow Education

Teaching Boys Who Struggle in School

Strategies that turn Underachievers into Successful Learners

Author: Kathleen Palmer Cleveland

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Summary:

Rather than sounding false alarms about a genderwide crisis in boys' academic achievement, here's a book that cuts through the confusion to explain why some boys struggle in school and how you can effectively intervene without jeopardising the achievements of other, more successful, learners (boys and girls). Drawing from large-scale studies, recent insights on social and learning-style factors, and lesson plans and anecdotes from real teachers, Cleveland equips you with a flexible and practical framework for addressing the needs of struggling male students.

This book presents the Pathways model; a flexible and practical framework for decision making in the classroom/ This model seeks to

- Replace the underachieving boy's negative attitudes about learning;
- Reconnect each boy with school, with learning and with a believe in himself as a competent learner;
- Rebuild learning skills that lead to success in school and in life; and
- Reduce the need for unproductive and distracting behaviours as a means of self-protection.

Each aspect of this book's approach offers you a way to move underachieving boys from a position of weakness towards one of strength—giving them the tools to succeed in school and beyond.

Supporting Resources:

- *Supporting Boys' Learning* (TCP1175)
- *Teaching the Male Brain* (CO5908)
- *Boys in Poverty: A Framework for Understanding Dropout* (SOT7597)

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- *Hear Our Cry: Boys in Crisis (AHA8842)*