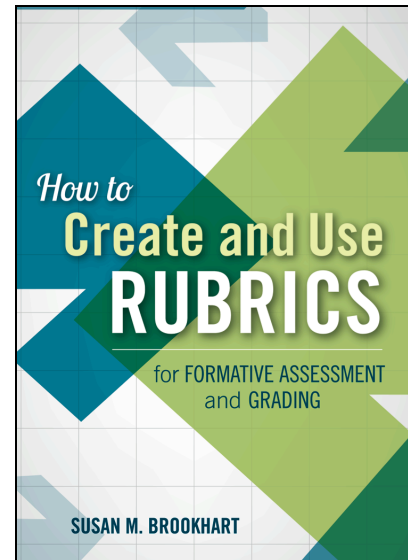


How to Create and Use Rubrics for Formative Assessment and Grading

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Summary:

A rubric is a coherent set of criteria for student work that describes levels of performance quality. Sounds simple enough, right? Unfortunately, rubrics are commonly misunderstood and misused.

The good news is that when rubrics are created and used correctly, they are strong tools that support and enhance classroom instruction and student learning. In this comprehensive guide, author Susan M. Brookhart identifies two essential components of effective rubrics: (1) criteria that relate to the learning (not the “tasks”) that students are being asked to demonstrate and (2) clear descriptions of performance across a continuum of quality. She outlines the difference between various kinds of rubrics (for example, general versus task-specific and analytic versus holistic), explains when using each type of rubric is appropriate and highlights examples from all grade levels and assorted content areas. In addition, Brookhart addresses:

- common misconceptions about rubrics;
- important differences between rubrics and other assessment tools such as check lists and rating scales and when such alternatives can be useful; and
- how to use rubrics for formative assessment and grading, including standard-based grading and report card grades.

Intended for educators who are already familiar with rubrics as well as those who are not, this book is a complete resource for writing effective rubrics and for choosing wisely from among the many rubrics that are available on the Internet and from other sources. And it makes the case that rubrics, when used appropriately, can improve outcomes by helping teachers teach and helping students learn.

Supporting Resources:

- *How to Give Effective Feedback to Your Students* (108019)
- *Exploring Formative Assessment* (109038)
- *Formative Assessment Strategies for Every Classroom* (111005)
- *Advancing Formative Assessment in Every Classroom* (109031)

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