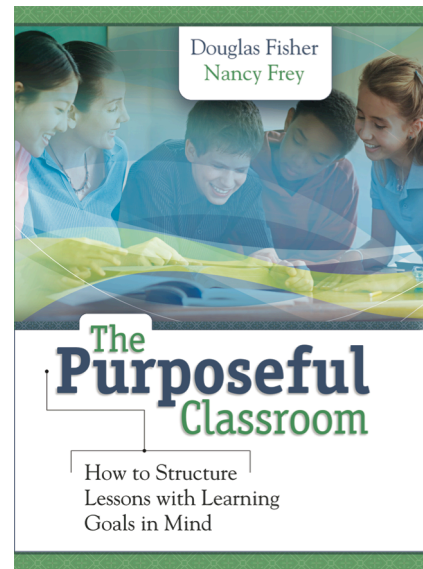


# The Purposeful Classroom: How to Structure Lessons with Learning Goals in Mind

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## Summary:

How can teachers guarantee that what they teach results in students learning what they really need to know? In *The Purposeful Classroom: How to Structure Lessons with Learning Goals in Mind*, Douglas Fisher and Nancy Frey present a variety of strategies that teachers at all levels can use to ensure that students clearly understand the purpose behind every lesson. They provide step-by-step guidance to help teachers:

- Understand the difference between standards, objectives and purpose statements, and craft the latter in terms that students can easily grasp.
- Involve students in understanding and “owning” the purpose of every lesson.
- Motivate students by conveying the relevance of content to students’ lives.
- Develop classroom activities and assessments that allow students to demonstrate both their mastery of lesson content and their understanding of the lesson’s core purpose.

From initiating lesson plans to evaluating student work, all aspects of lesson development and implementation are discussed in this lively and practical book. Filled with specific examples of effective purpose statements, assignments and tests across grade levels and content areas, *The Purposeful Classroom* is essential reading for all teachers who want their students to truly understand what they are learning and why.

## Supporting Resources:

- *Whatever It Takes: How Professional Learning Communities Respond When Kids Don't Learn* (SOT8680)
- *Better Learning Through Structured Teaching: A Framework for the Gradual Release of Responsibility* (108010)
- *Never Work Harder Than Your Students & Other Principles of Great Teaching* (109001)

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