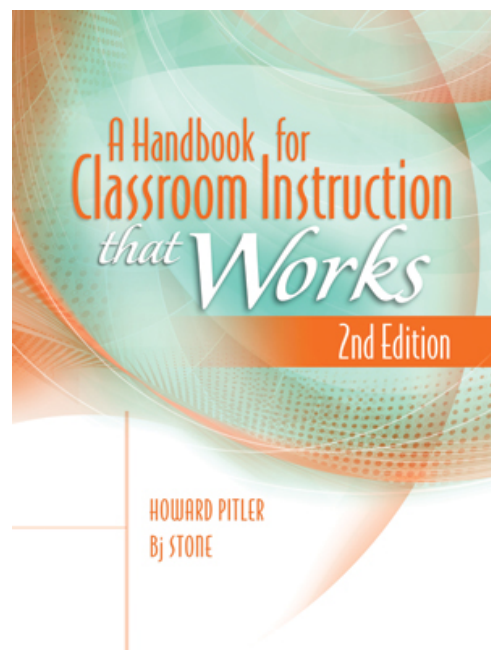


A Handbook for Classroom Instruction That Works

Authors: Howard Pitler & BJ Stone

Date Available: 7 January 2013
ISBN: 978 1 74239 210 3
Code: 112013
RRP: \$32.95
Format: 210x 297mm, 350 pages
Category: Teaching Strategies



Summary:

This new edition of *A Handbook for Classroom Instruction That Works* will help you explore and refine your use of the teaching strategies from the 2nd edition of *Classroom Instruction That Works*. Discussion of the nine categories of strategies that have the most positive effect on student learning is supplemented with the following:

- A detailed explanation of the strategy
- Reflection questions
- In-depth classroom examples
- Teacher rubrics and student checklists
- Tools, templates, and protocols

Perfect as a guide for self-study or professional learning communities, the handbook is designed to help you begin using effective instructional strategies immediately. With this handbook, you'll develop your skills in coordinating the strategies and learn how to use them more effectively to help students get more out of every lesson.

Supporting Resources:

- *Classroom Instruction That Works, 2nd Edition* (111001)
- *How to Create a Culture of Achievement in Your School and Classroom* (111014)
- *How to Teach Now: Five Keys to Personalized Learning in the Global Classroom* (111011)
- *The Formative Assessment Action Plan: Practical Steps to More Successful Teaching and Learning* (111013)
- *Wasting Minds: Why Our Education System is Failing and What We Can Do About It* (111015)
- *Guided Instruction: How to Develop Confident and Successful Learners* (111017)

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