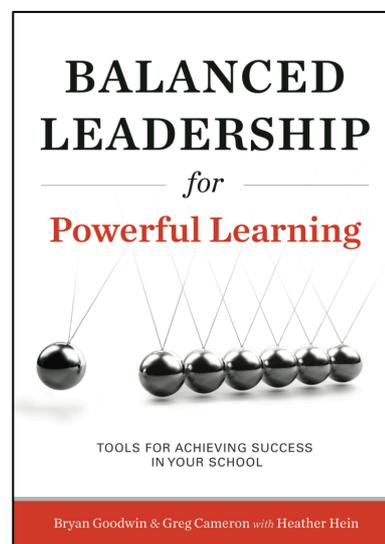


Balanced Leadership for Powerful Learning: Tools for Achieving Success in Your School

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Summary

What makes a great school leader? Contrary to what many believe, the answer is not tied to a certain kind of personality, but to specific behaviours and actions that have positive effects on student achievement – behaviours and actions that any school leader can learn and put into practice. Over the last decade, thousands of school principals have done just that, by implementing balanced leadership, an approach that recognises the need to both maintain and challenge the status quo in order to move schools forward.

Building on the analysis that was first reported in *School Leadership That Works*, this book identifies the 21 responsibilities associated with student achievement and shows how they relate to three key elements of effective leadership:

- Establishing a clear focus – keeping the work and the conversations targeted on the issues that matter most.
- Managing change – understanding how to skilfully steer through the challenges associated with making improvements, both large and small.
- Developing a purposeful community – creating a sense among all teachers and staff that they are invested in student outcomes and that they can make a difference.

For each of these areas, key points and specific practices are described in detail and illustrated with stories from school principals who have successfully learned how to be great leaders. Step-by-step tools provide clear guidance for readers who are ready to make the same kind of journey – one with the potential to transform them and the schools they serve.

Other Resources

- *Mirror Images: New Reflection on Teacher Leadership* (CO1135)
- *Instructional Leadership for School Improvement* (EYE7151)
- *Leadership for Teacher Learning: Creating a Culture Where All Teachers Improve So That All Students Succeed* (LSM8306)
- *School Leadership for Results: Shifting the Focus of Leader Evaluation* (LSM6074)