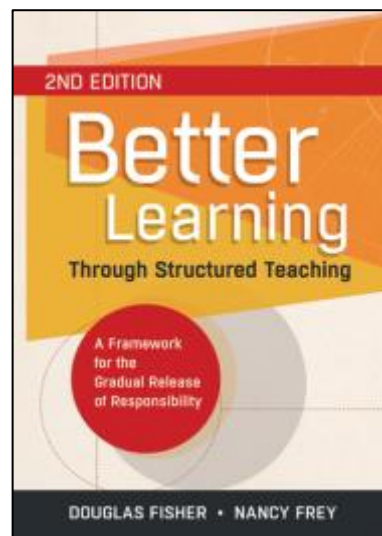


Better Learning Through Structured Teaching: A Framework for the Gradual Release of Responsibility, 2nd Edition

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Summary

In this updated 2nd edition of the ASCD best-seller, Douglas Fisher and Nancy Frey dig deeper into the hows and whys of the gradual release of responsibility instructional framework. To gradually release responsibility is to equip students with what they need to be engaged and self-directed learners. On a day-to-day level, it means delivering lessons purposefully planned to incorporate four essential and interrelated instructional phases:

1. **Focused Instruction:** preparing students for learning by establishing lesson purpose, modelling strategies and skills, thinking aloud and noticing how students respond.
2. **Guided Instruction:** strategically using prompts, cues and questions to lead student to new understanding.
3. **Collaborative Learning:** allowing students to consolidate their understanding through exploration, problem solving, discussion and thinking with peers.
4. **Independent Learning:** Requiring students to use skills and knowledge they've acquired to create authentic products and ask new questions.

The authors explore each phase, using real-life examples from a variety of disciplines. You'll find tips and tools for classroom implementation, including checklists for planning and assessment; advice on feedback, homework, group work, differentiated instruction and blended learning; answers to frequently asked questions; and examples that align to Common Core State Standards. No matter what year level or subject you teach, *Better Learning Through Structured Teaching* is your essential guide to helping students expand their capacity for successful and long-lasting learning.

Other Resources

- *Checking for Understanding: Formative Assessment Techniques for Your Classroom, 2nd Edition* (115011)
- *The Purposeful Classroom: How to Structure Lessons with Learning Goals in Mind* (112007)