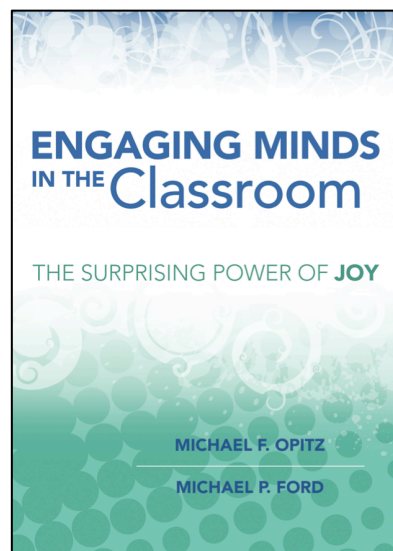


Engaging Minds in the Classroom: The Surprising Power of Joy

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Summary:

How do you motivate a classroom of bored teenagers, self-absorbed tweens or energetic younger students to learn?

In *Engaging Minds in the Classroom: The Surprising Power of Joy*, you'll explore what Michael F. Opitz and Michael P. Ford have discovered about planning lessons that engage students and enable them to truly enjoy learning. The authors outline key findings from research on motivation and engagement and offer real-life teaching examples from various year levels. They show how to systematically propel students to enjoy using their minds every day – and to view themselves as confident learners ready to take on the challenges of the world. Topics in this resource include

- understanding joyful learning,
- assessing and evaluating joyful learning,
- implementing joyful learning, and
- using joyful learning to support education initiatives.

Engaging Minds in the Classroom is a must-read for any educator who understands that developing students' love of learning is the catalyst for achievement at every level.

Supporting Resources:

- *Engaging Minds in English Language Arts Classrooms: The Surprising Power of Joy* (113021)
- *Engaging Minds in Social Studies Classrooms: The Surprising Power of Joy* (113022)
- *Engaging Minds in Science and Math Classrooms: The Surprising Power of Joy* (113023)