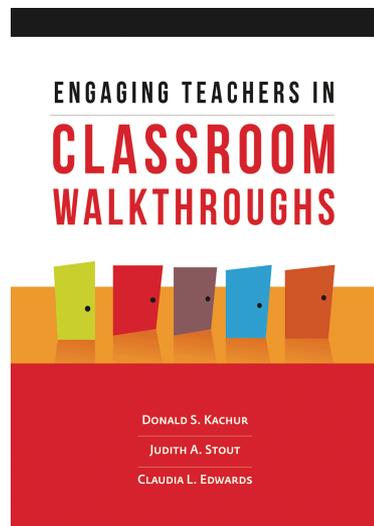


Engaging Teachers in Classroom Walkthroughs

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Summary:

Engaging Teachers in Classroom Walkthroughs is a practical guide to the planning and implementation of brief but focused classroom observations that involve teachers in every step of the process. Drawing from their study of 40 primary, middle years and secondary schools in the United States and Canada, the authors share advice from teacher leaders and administrators who have overcome the challenges and experienced the benefits of this professional learning activity, describing not only what these educators did but also how they did it. Dozens of examples show how schools – some using established walkthrough models and others designing their own versions – moved teachers from resistance to enthusiastic acceptance of the practice. Readers will learn how to:

- Foster a school culture that supports walkthroughs
- Implement the components of successful walkthroughs, such as focus and “look-fors”, data collection methods and meaningful follow-up strategies.
- Get all teachers involved and actively participating.
- Evaluate the walkthrough process and measure its effectiveness.
- Use walkthroughs to support professional development.

Engaging Teachers in Classroom Walkthroughs demonstrates that when teachers learn from one another in a cycle of continuous professional growth – through observation, shared inquiry, dialogue and follow-up – they develop a sense of collegiality and common mission. By opening their doors to their peers, they also contribute to broader school improvement efforts that positively affect teaching and learning throughout the school.

Supporting Resources:

- *Unlocking Group Potential to Improve Schools* (CO3924)
- *Instructional Leadership for School Improvement* (EYE7151)
- *Diagnose and Design for School Improvement: Using a Distributed Perspective to Lead and Manage Change* (TCP3207)

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