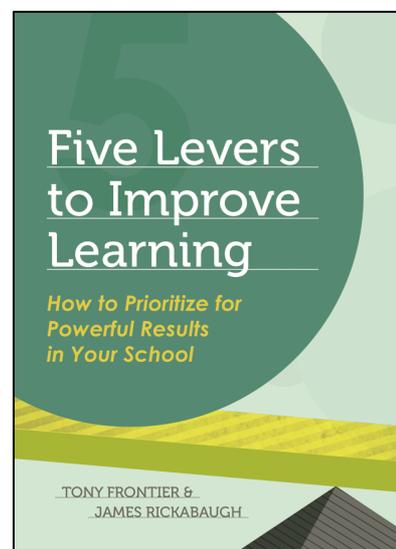


# Five Levers to Improve Learning: How to Prioritize for Powerful Results in Your School

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## Summary

Where do we exert influence to improve learning? Why are some of the initiatives that are least likely to improve student learning given so much time and so many resources? What are the characteristics of initiatives that are likely to succeed?

Authors Tony Frontier and James Rickabaugh explain that the various components of schooling fall into five categories: structure, sample, standards, strategy and self. Understanding how these five “levers” work – and their relative power – can help unlock the potential for lasting improvements in teaching and learning.

By understanding the potential and limitations of initiatives related to structure (schedules and logistics), sample (teaching methods), standards (expectations for quality), strategies (teaching methods) or conceptions of self (what students believe about themselves as learners) educators can more mindfully, and powerfully, connect efforts and resources to intended outcomes.

At the heart of this book is a simple message for educators: the key to success is not doing more work and making more changes, but doing the work with the greatest potential to transform student learning.

## Supporting Resources

- *Leaders of Learning: How District, School and Classroom Leaders Improve Student Achievement* (SOT1519)
- *Supervision That Improves Teaching and Learning: Strategies and Techniques, Fourth Edition* (CO7694)
- *Using Curriculum Mapping & Assessment Data to Improve Learning* (CO3514)
- *Translating Data into Information to Improve Teaching and Learning* (EYE7168)