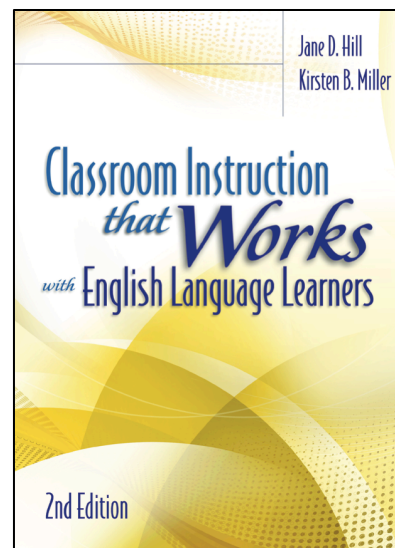


Classroom Instruction That Works With English Language Learners, 2nd Edition

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Summary:

Language has always been the medium of instruction, but what happens when it becomes a barrier to learning? In this book, Jane Hill and Kirsten Miller take the reenergised strategies from the second edition of Classroom Instruction That Works and apply them to students in the process of acquiring English. New features in this edition include

- the Thinking Language Matrix, which aligns Bloom's Taxonomy with the stages of language acquisition and allows students at all levels to engage in meaningful learning;
- the Academic Language Framework, an easy-to-use tool for incorporating language-development objectives into content instruction;
- suggestions for helping students develop oral language that leads to improved writing; and
- tips for teaching that emphasise key points and facilitate instructional planning.

Whether your students are learning English as a second language or are native English speakers who need help with their language development, this practical, research-based book provides the guidance necessary to ensure better results for all.

Supporting Resources:

- *Classroom Instruction that Works: Research-Based Strategies for Increasing Student Achievement* (111001)
- *A Handbook for Classroom Instruction that Works, 2nd Edition* (112013)
- *Classroom Instruction that Works DVD: Elementary School* (612062)
- *Classroom Instruction that Works DVD: Middle School* (612063)
- *Classroom Instruction that Works DVD: High School* (612064)