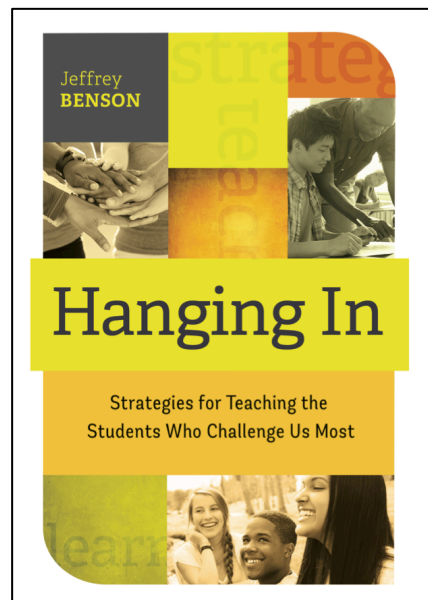


Hanging In: Strategies for Teaching the Students Who Challenge Us Most

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Summary

Many students arrive at school with unique mixtures of family histories, traumatic experiences and special needs that test our skills and try our patience. *In Hanging In: Strategies for Teaching the Students Who Challenge Us Most*, veteran educator Jeffrey Benson shows educators the value of tenacity and building connections in teaching the students who most need our help. This essential guide includes

- detailed portraits based on real-life students whose serious challenges inhibited their classroom experience – and who eventually achieved success
- strategies for analysing students' challenges and developing individualised plans to help them discover a sense of comfort with learning – with in-depth examples of plans in action
- recommendations for teachers and support teams on how to gain skills and support and not lose hope through the ups and downs of the work
- specific advice for administrators on constructing systems and procedures that give all our students the best chance for success.

Just as teaching the students who challenge us is among our most frustrating experiences as educators, sticking with students until they finally “get it” is among our most rewarding. *In Hanging In*, you'll find the inspiration and field-tested ideas necessary to create a patient and supportive environment for even the most demanding cases in the classroom.

Other Resources

- *Student Diversity, 2nd Edition: Classroom Strategies to Meet the Learning Needs of All Students* (PBP7682)
- *The Differentiated Classroom: Responding to the Needs of All Learners, 2nd Edition* (108029)