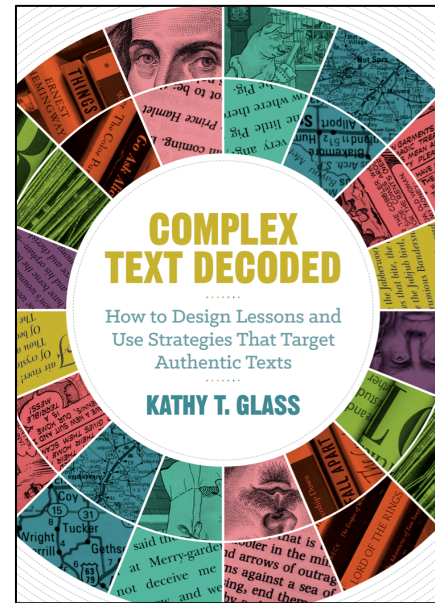


# Complex Text Decoded: How to Design Lessons and Use Strategies That Target Authentic Texts

Author(s): Kathy T. Glass

**Date Available:** 12 February 2016  
**ISBN:** 978 1 76001 578 7  
**Code/SKU:** 115006  
**RRP:** \$35.95  
**Format/Page No.:** A4, 202 pages  
**Year Level:** 5–10, Teachers and Administrators  
**Focus Area:** Professional Development  
**Key Learning Area:** Cross-Curricular  
**Supplemental Resource:** Download reproducible resources at [go.hbe.com.au](http://go.hbe.com.au)



## Summary

In *Complex Text Decoded*, education consultant and former master teacher Kathy T. Glass presents strategies, activities and assessments that target students' ability to comprehend complex text – whether presented as traditional written text or in multimedia formats – in Years 5–10. You'll learn

- the essential elements of unit design and models for lesson planning
- specific, step-by-step instruction for teaching vocabulary
- effective questioning techniques
- strategies and activities explicitly designed for teaching complex text
- how to measure text complexity and select appropriate texts that are aligned with curricular goals.

It's important to provide opportunities for students to read a wide variety of texts for different purposes and along a spectrum of difficulty and length. To meet a goal of comprehensively grasping complex text, students must have concrete tools to help them become highly skilled readers. *Complex Text Decoded* enables teachers to provide precisely that.

## Other Resources

- *Rigorous Reading: 5 Access Points for Comprehending Complex Texts* (CO2052)
- *A Close Look at Close Reading: Teaching Student to Analyze Complex Texts, Grades K–5* (114008)
- *A Close Look at Close Reading: Teaching Student to Analyze Complex Texts, Grades 6–12* (115002)
- *Mining Complex Text, Grades 2–5: Using and Creating Graphic Organizers to Grasp Content and Share New Understandings* (CO4452)
- *Mining Complex Text, Grades 6–12: Using and Creating Graphic Organizers to Grasp Content and Share New Understandings* (CO4544)
- *Text Complexity: Raising Rigor in Reading* (ESA4781)