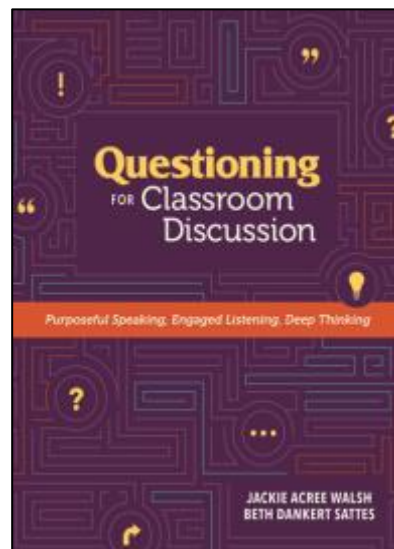


Questioning for Classroom Discussion: Purposeful Speaking, Engaged Listening, Deep Thinking

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Summary

What type of question invigorates and sustains productive discussions? That's what Jackie Acree Walsh and Beth Dankert Sattes ask as they begin a passionate exploration of questioning as the beating heart of thoughtful discussions. Questioning and discussion are important components of classroom instruction that work in tandem to push learning forward and move students from passive participants to active meaning makers.

Walsh and Sattes argue that the skills students develop through questioning and discussion are critical to academic achievement, career success and active citizenship in a democratic society. These skills also have great potential to engage students at the highest levels of thinking and learning.

The extent to which this potential is realised, of course, depends on individual teachers who embrace these practices, make them their own and realise that this process requires a true partnership with students.

With that in mind, *Questioning for Classroom Discussion* presents and analyses the DNA of productive discussions – teacher-guided, small-group and student-driven.

Other Resources

- *Getting Them to Talk: A Guide to Leading Discussions in Middle Years Classrooms* (AML3080)
- *Teach Like Socrates: Guiding Socratic Dialogues & Discussions in the Classroom* (PRU9365)
- *Thinking Through Quality Questioning: Deepening Student Engagement* (CO1005)
- *The Power of Questioning: Guiding Student Investigations* (NST9068)