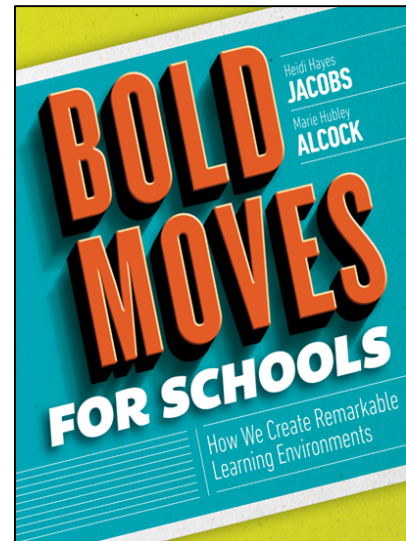


Bold Moves for Schools: How We Create Remarkable Learning Environments

Author(s): Heidi Hayes Jacobs & Marie Hubley Alcock

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Summary

What will it take to create truly contemporary learning environments that meet the demands of 21st-century society, engage learners and produce graduates who are prepared to succeed in the world? What skills and capacities do teachers and leaders need to create and sustain such schools? What actions are necessary?

Bold Moves for Schools offers a compelling vision that answers these questions and action steps to make the vision a reality. Looking through the lenses of three pedagogies – antiquated, classical and contemporary – authors Heidi Hayes Jacobs and Marie Hubley Alcock examine every aspect of F–12 education, including curriculum, instruction, assessment and the program structures of space (both physical and virtual), time and grouping of learners and professionals. In a new job description for teachers, Jacobs and Alcock highlight and expound on the following roles:

- self-navigating professional learner
- social contractor
- media critic and media maker
- innovative designer
- globally connected citizen
- advocate for learners and learning.

With thought-provoking proposals and practical strategies for change, *Bold Moves for Schools* sets educators on the path to redefining their profession and creating exciting new learning environments. The challenge is unprecedented. The possibilities are unlimited.

Other Resources

- *Contemporary Perspectives on Literacy Series (Set of 4)* (SOT1200)
- *Breaking Free from Myths About Teaching and Learning: Innovation as an Engine for Student Success* (109041)