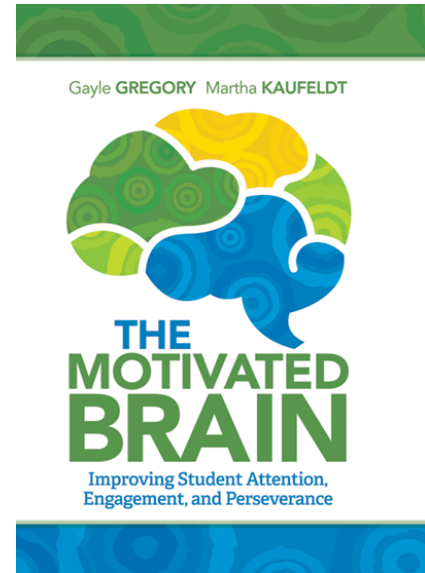


The Motivated Brain: Improving Student Attention, Engagement, and Perseverance

Author(s): Gayle Gregory & Martha Kaufeldt

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Summary

What really motivates students to learn? Although educational neuroscience has focused primarily on how the brain learns, little has been said about the underlying motivation that keeps us interested and eager to learn. But recent neuroscientific findings have uncovered the source of the drive to learn, or as neuroscientist Jaak Panksepp terms it, seek. Seeking is the motivational drive that gets us out of bed in the morning, the engine that drives us to act, look and find, and the need that manifests as our curiosity. Based on these new, powerful scientific findings on the nature of this seeking system, internationally renowned educators Gayle Gregory and Martha Kaufeldt have developed and field-tested an exciting approach to teaching and learning that improves student motivation, knowledge acquisition, retention and academic success. In this book, readers will learn

- the science behind the motivated brain and how it relates to student learning
- strategies for preparing a motivational environment and lesson
- strategies for creating engaging learning experiences that capitalise on our natural, favourite ways of learning
- strategies for improving depth of knowledge, complex thinking and synthesis to get students into the ever-desired state of flow
- how all of this will improve your classroom environment and student learning.

This book will enable teachers to harness the power of their students' intrinsic motivation to make learning fun, engaging and meaningful.

Other Resources

- *Teacher as Activator of Learning* (CO6569)
- *Differentiated Instructional Strategies: One Size Doesn't Fit All, Third Edition* (CO7337)
- *Differentiated Instructional Strategies Professional Learning Guide: One Size Doesn't Fit All, Third Edition* (CO6675)