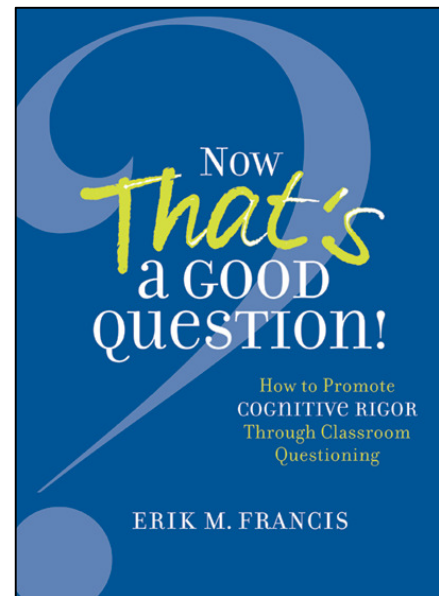


Now That's a Good Question! How to Promote Cognitive Rigor Through Classroom Questioning

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Summary

In this book, Erik M. Francis explores how one of the most fundamental instructional strategies – questioning – can provide the proper scaffolding to deepen student thinking, understanding and application of knowledge. You'll learn

- techniques for using questioning to extend and evaluate student learning experiences
- eight different kinds of questions that challenge students to demonstrate higher-order thinking and communicate depth of knowledge
- how to rephrase the performance objectives of university and career readiness standards into questions that engage and challenge students.

Francis offers myriad examples of good questions across content areas and year levels, as well as structures to help teachers create and use the different kinds of questions. By using this book to finetune your approach to questioning, you can awaken the spirit of inquiry in your classroom and help students deepen their knowledge, understanding and ability to communicate with what they think and know.

Other Resources

- *Essential Questions: Opening Doors to Student Understanding* (109004)
- *Questioning Sequences in the Classroom: The Classroom Strategies Series* (MRL2496)
- *How to Design Questions and Tasks to Assess Student Thinking* (114014)
- *The Power of Questioning: Guiding Student Investigations* (NST9068)
- *Asking Better Questions, Second Edition* (PBP6753)
- *Questioning for Classroom Discussion: Purposeful Speaking, Engaged Listening, Deep Thinking* (115012)