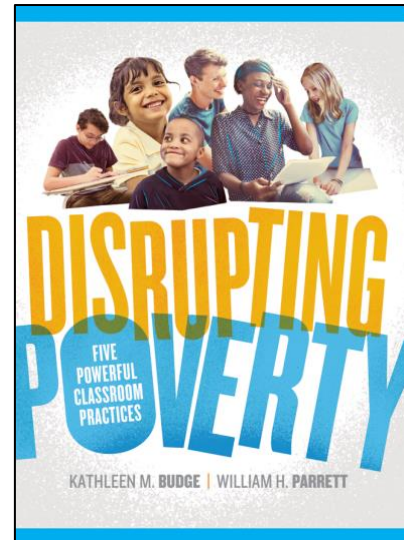


Disrupting Poverty: Five Powerful Classroom Practices

Author(s): Kathleen M. Budge & William H. Parrett

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Summary

Drawing upon decades of research and myriad authentic classroom experiences, Kathleen Budge and William Parrett dispel harmful myths, explain the facts and urge educators to act against the debilitating effects of poverty on their students. They share the powerful voices of teachers – many of whom grew up in poverty – to amplify the five classroom practices that permeate the culture of successful high-poverty schools:

1. Caring relationships and advocacy
2. High expectations and support
3. Commitment to equity
4. Professional accountability for learning
5. The courage and will to act

Readers will explore classroom-tested strategies and practices, plus templates and exercises that can be used for personal reflection or ongoing collaboration with colleagues. *Disrupting Poverty* provides teachers, administrators, coaches and others with the background information and the practical tools needed to help students break free from the cycle of poverty.

Other Resources

- *Disrupting Poverty in the Elementary School (DVD)* (616044)
- *Disrupting Poverty in the Secondary School (DVD)* (616071)
- *Teaching with Poverty in Mind: What Being Poor Does to Kids' Brains and What Schools Can Do About It* (109074)
- *Engaging Students with Poverty in Mind: Practical Strategies for Raising Achievement* (113001)
- *Emotional Poverty in All Demographics: How to Reduce Anger, Anxiety, and Violence in the Classroom* (AHA8740)