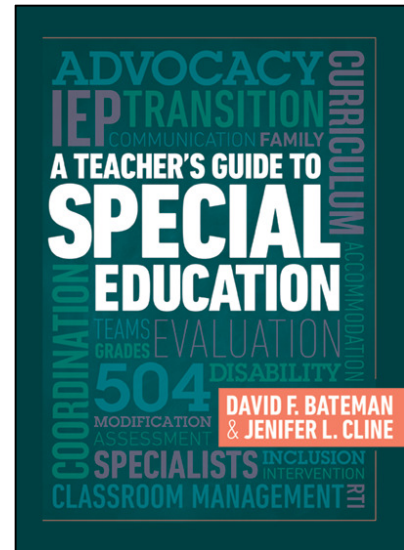


A Teacher's Guide to Special Education

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Summary

Despite the prevalence of students with disabilities in the general education classroom, few teachers receive training on how to meet these students' needs or how to navigate the legally mandated processes enumerated in the Individuals with Disabilities Education Act (IDEA). What is their role? What are their responsibilities? And what must they do to ensure that students with disabilities and other special needs receive the quality education they're entitled to?

In this practical reference, David F. Bateman – bestselling author of *A Principal's Guide to Special Education* – and special education administrator Jenifer L. Cline clarify what general education teachers need to know about special education law processes and provide a guide to instructional best practices for the inclusive classroom. Topics covered include

- the pre-referral, referral and evaluation process
- individualised education programs (IEPs) and the parties involved
- accommodations for students who do not qualify for special education services, including those covered by Section 504
- transition from preschool to F–12 and from high school to post-school life
- classroom management and student behaviour
- educational frameworks, instructional strategies and service delivery options
- assessment, grades, graduation and diplomas.

The breadth of coverage in this book, along with its practical examples, action steps and appendixes covering key terms and definitions, will provide the foundation all F–12 teachers need to successfully instruct and support their students receiving special education services. It's an indispensable resource for every general education classroom.

Other Resources

- *How to Prevent Special Education Litigation: Eight Legal Lesson Plans* (TCP6265)
- *Essentials for Principals: The School Leaders Guide to Special Education, Third Edition* (SOT4129)