How to Give Effective Feedback to Your Students, Second Edition

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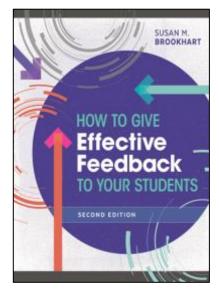
Year Level: Teachers and Administrators Focus Area: Classroom Practice and Direct

Instruction, Professional

Development

Key Learning

Area: Cross-Curricular



Summary

Properly crafted and individually tailored feedback on student work is proven to boost student achievement across subjects and grades. In this updated and expanded second edition of her best-selling book, Susan M. Brookhart offers enhanced guidance and three lenses for considering the effectiveness of feedback: (1) does it conform to the research, (2) does it offer an episode of learning for the student and teacher and (3) does the student use the feedback to extend learning? In this comprehensive guide for teachers at all levels, you will find information on every aspect of feedback, including

- strategies to uplift and encourage students to persevere in their work
- how to formulate and deliver feedback that both assesses learning and extends instruction
- when and how to use oral, written and visual as well as individual, group or whole-class feedback
- a concise and updated overview of the research findings on feedback and how they apply to today's classrooms.

In addition, the book is replete with examples of good and bad feedback as well as rubrics that you can use to construct feedback tailored to different learners, including successful students, struggling students and English as an Additional Language or Dialect (EAL/D) learners. The vast majority of students will respond positively to feedback that shows you care about them and their learning. Whether you teach young students or teens about to graduate, this book is an invaluable resource for guaranteeing that the feedback you give students is engaging, informative and, above all, effective.

Other Resources

- How to Create and Use Rubrics for Formative Assessment and Grading (112001)
- Formative Classroom Walkthroughs: How Principals and Teachers Collaborate to Raise Student Achievement (115003)
- Learning Targets: Helping Students Aim for Understanding in Today's Lesson (112002)

