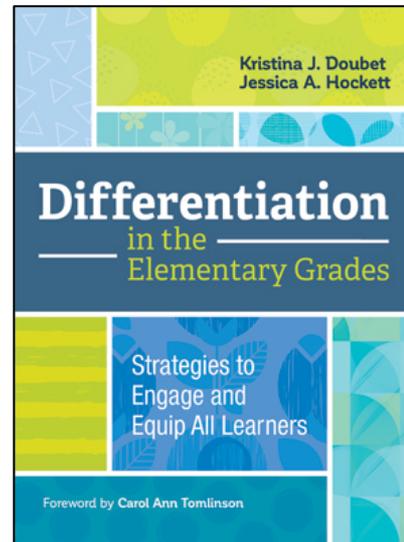


Differentiation in the Elementary Grades

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Summary

In this comprehensive resource for primary school teachers, Kristina J. Doubet and Jessica A. Hockett explore how to use differentiated instruction to help students be more successful learners – regardless of background, native language, learning preference, or motivation. They explain how to:

Create a healthy classroom community in which students' unique qualities and needs are as important as the ones they have in common.

- Translate curriculum into manageable and meaningful learning goals that are fit to be differentiated.
- Use pre-assessment and formative assessment to uncover students' learning needs, tailor tasks accordingly, and ensure that students are "getting it."
- Provide interactive learning experiences that encourage students to engage with both the content and one another.
- Present students with avenues to take in, process, and produce knowledge that appeal to their varied interests and learning preferences.
- Navigate potential roadblocks to differentiation.

Each chapter provides a plethora of practical tools, templates, and strategies for a variety of subject areas developed by and for real teachers. Whether you're new to differentiated instruction (DI) or looking to expand your repertoire of DI strategies, *Differentiation in the Elementary Grades* will show you classroom-tested ways to better engage students and help them succeed every day. Includes URL and password for free downloadable forms.

Other Resources

- *Differentiated Instruction Quick Reference Guide* (LSM2144)
- *The Differentiated Classroom: Responding to the Needs of Elementary Learners DVD* (615047)
- *The Differentiated Classroom: Responding to the Needs of All Learners, 2nd Edition* (108029)
- *Smart in the Middle Grades: Classrooms That Work for Bright Middle Schoolers* (HB3301)