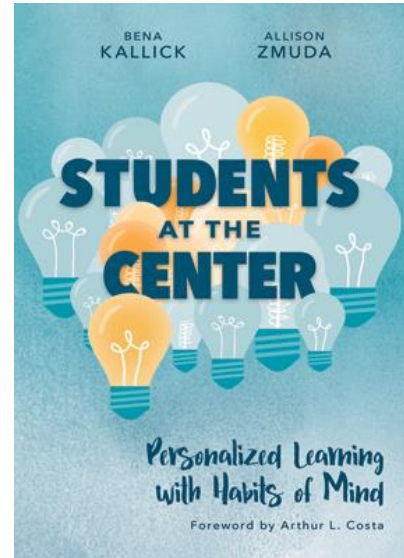


Students at the Center: Personalized Learning with Habits of Mind

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Date Available: June 2017
ISBN: 9781760562878
Code/SKU: 117015
RRP: \$39.95
Format/Page No.: B5, 171 pages
Year Level: Teachers and Administrators
Focus Area: Professional Development
Key Learning Area: Cross-Curricular



Summary

Educators' most important work is to help students develop the intellectual and social strength of character necessary to live well in the world. The way to do this, argue authors Bena Kallick and Allison Zmuda, is to increase the say students have in their own learning and prepare them to navigate the complexities they face both inside and beyond the school. This means rethinking traditional teacher and student roles and re-examining goal setting, lesson planning, assessment and feedback practices.

Based on their exciting work in the field, Kallick and Zmuda map out a transformative model of personalization that puts students at the centre and asks them to employ the set of dispositions for engagement and learning known as the Habits of Mind.

They share the perspectives of educators engaged in this work; highlight the habits that empower students to pursue aspirations, investigate problems, design solutions, chase curiosities and create performances; and provide tools and recommendations for adjusting classroom practices to facilitate learning that is self-directed, dynamic, sometimes messy, and always meaningful.

Other Resources

- *Breaking Free From Myths About Teaching and Learning* (109041)
- *Developing Habits of Mind in Elementary Schools* (108015)
- *Developing Habits of Mind in Secondary Schools* (109108)
- *Learning and Leading with Habits of Mind* (108008)