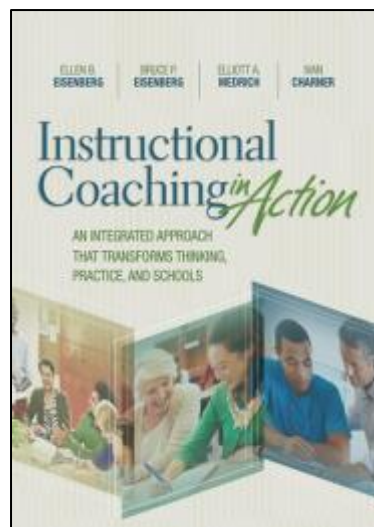


Instructional Coaching in Action: An Integrated Approach That Transforms Thinking, Practice, and Schools

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Summary

Unlike “fix-it” strategies that targeted teachers are likely to resist, educator-centred instructional coaching – ECIC – offers respectful coaching for professionals within their schoolwide community. Evidence-based results across all content areas, authentic practices for data collection and analysis, along with non-evaluative, confidential collaboration offers a productive and promising path to teacher development. Coaches and teachers implement ECIC through a before-during-after – BDA – cycle that includes comprehensive planning between coach and teacher; classroom visitation and data collection; and debriefing and reflection.

Drawing on their extensive experience with ECIC, authors Ellen B. Eisenberg, Bruce P. Eisenberg, Elliott A. Medrich and Ivan Charner offer this detailed guidance for coaches and school leaders on how you and your school can

- create the conditions for an effective ECIC program
- get buy-in from teachers
- clearly define the role of coach
- roll out a coaching initiative
- ensure ongoing success with coaching.

Filled with authentic advice from coaches, *Instructional Coaching in Action* provides valuable insight and demonstrates how educator-centred instructional coaching can make a difference in teacher learning, instructional practice and student outcomes.

Other Resources

- *Transformative Talk: Cognitive Coaches Share Their Stories* (HB1734)
- *Peer Coaching to Enrich Professional Practice, School Culture, and Student Learning* (115014)
- *The Reflective Educator: A Collaborative Approach to Building Teachers' Capacity DVD* (616027)