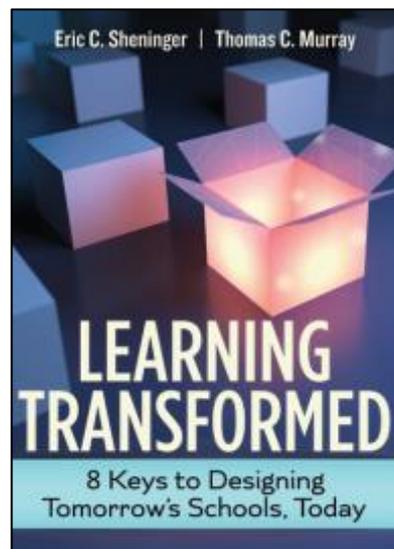


Learning Transformed: 8 Keys to Designing Tomorrow's Schools, Today

Author(s): Eric C. Sheninger & Thomas C. Murray

Date Available: August 2017
ISBN: 978 1 76056 430 8
Code/SKU: 117034
RRP: \$39.95
Format/Page No.: B5, 272 pages
Year Level: Teachers and Administrators
Focus Area: Leadership, Professional Development, School Improvement
Key Learning Area: Cross-Curricular



Summary

With all that we know about how students learn, the nature of the world they will face after graduation, and the educational inequities that have existed for centuries, maintaining a traditional, one-size-fits-all approach to teaching and learning is tantamount to instructional malpractice.

International security, the success of global economies and sustainability as a global society all depend on the success of our education system in the years to come. It's our obligation to prepare our students for their future – not our past.

Authors Eric C. Sheninger and Thomas C. Murray outline eight keys – each a piece of a puzzle for transforming the F–12 education system of teaching and learning – to intentionally design tomorrow's schools so today's learners are prepared for success ... and stand ready to create new industries, find new cures and solve word problems.

The traditional model of schooling ultimately prepares students for the industrial model of the past. If we want our students to become successful citizens in a global society, we must dramatically shift to a more personal approach. Failure is not an option. We can no longer wait. Let *Learning Transformed* show you how you can be a part of the solution.

Other Resources

- *The Artisan Teaching Model for Instructional Leadership: Working Together to Transform Your School* (116041)
- *The Future-Ready Challenge: Improve Student Outcomes in 18 Weeks* (IST3714)
- *Securing the Connected Classroom: Technology Planning to Keep Students Safe* (IST5404)
- *Integrating Technology in the Classroom: Tools to Meet the Needs of Every Student* (IST5428)