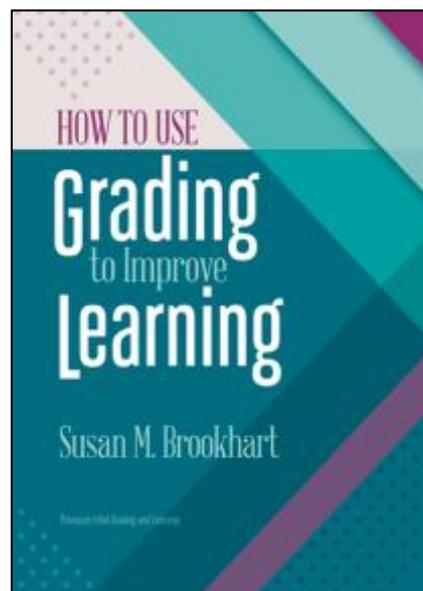# How to Use Grading to Improve Learning

Author(s): Susan M. Brookhart

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**Key Learning
Area:**   Cross-Curricular

Summary

Grades are imperfect, shorthand answers to "What did students learn, and how well?" In *How to Use Grading to Improve Learning*, best-selling author Susan M. Brookhart guides educators at all levels in figuring out how to produce grades – for single assessments and report cards – that accurately communicate students' achievement of learning goals.

Brookhart explores topics that are fundamental to effective grading and learning practices…
- Acknowledging that all students can learn
- Supporting and motivating student effort and learning
- Designing and grading appropriate assessments
- Creating policies for report card grading
- Implementing learning-focused grading policies
- Communicating with students and parents
- Assessing school or district readiness for grading reform.

The book is grounded in research and resonates with the real lessons learned in the classroom. Although grading is a necessary part of schooling, Brookhart reminds us that children are sent to school to learn, not to get grades. This highly practical book will help you put grading and learning into proper perspective, offering strategies you can use right away to ensure that your grading practices actually support student learning.

Other Resources

- *How to Give Effective Feedback to Your Students, Second Edition* (116066)
- *Giving Students Effective Feedback Quick Reference Guide* (QRG116087)
- *How to Make Decisions with Different Kinds of Student Assessment Data* (116003)
- *How to Design Questions and Tasks to Assess Student Thinking* (114014)
- *How to Create and Use Rubrics for Formative Assessment and Grading* (112001)