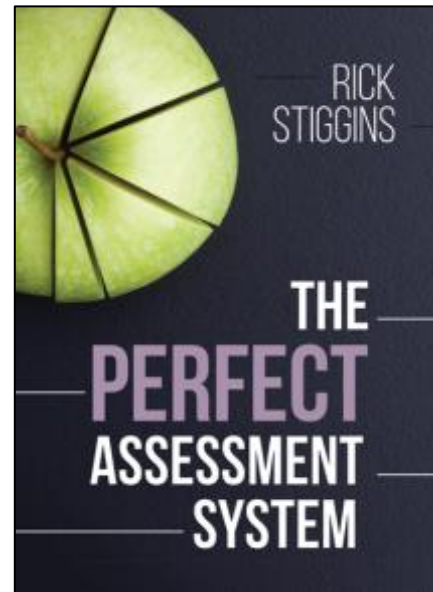


The Perfect Assessment System

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Summary

In *The Perfect Assessment System*, Rick Stiggins calls for the ground-up redevelopment of assessment in education. Speaking from more than 40 years of experiences in the field – and speaking for all learners who hope to succeed, the teacher who want them to succeed and the local school leaders whose aspirations for success have been thwarted by assessment traditions – Stiggins maps out the adjustments in practice and culture necessary to generate both accurate accountability data and the specific evidence of individual mastery that supports sound instructional decision making and better learning. He addresses

- assessment purpose – how (and why) to clarify the reason for every assessment and the users it will serve
- learning targets to be assessed – how to make sure we focus on the right competencies and set consistent definitions of success
- assessment quality – how to ensure every assessment, at every level, is an excellent one
- communication of assessment results – how to share information in ways that best support diverse purposes
- assessment impact – how to link assessment to truly productive, universal student motivation.

We have not yet begun to explore assessment's true potential to enhance both school quality and student well-being. Stiggins kicks off this critical conversation and charts a course for a new system that promises much higher levels of student success at a fraction of our current testing costs. The door is open for assessment reform; here is a bold plan for getting it right.

Other Resources

- *Ahead of the Curve: The Power of Assessment to Transform Teaching & Learning* (SOT8281)
- *Grading Smarter, Not Harder: Assessment Strategies That Motivate Kids and Help Them Learn* (114003)
- *Checking for Understanding: Formative Assessment Techniques for Your Classroom, 2nd Edition* (115011)