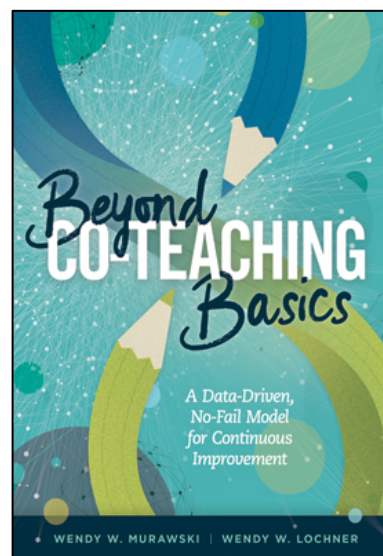


# Beyond Co-Teaching Basics: A Data-Driven, No-Fail Model for Continuous Improvement

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## Summary

Collaborative teaching, or co-teaching, is a powerful way to support the learning of students with diverse learning needs. But how do you know when you're doing it right? And if you're not, what can you do about that?

Authors Wendy W. Murawski and Wendy W. Lochner introduce the Collaborative Teaching Improvement Model of Excellence (CTIME), a continuous improvement model that embraces personalized professional learning to ensure that teachers meet the core competencies for co-teaching without burning out along the way. Incorporating a systematic application of collaborate groups, data analysis, microteaching, feedback, and collegial support, CTIME is the culmination of the best research in the field.

As Murawski and Lochner walk you through their data-driven, no-fail model of co-teaching, you'll learn about The CTIME process and how it works.

- Co-teaching core competencies measured schoolwide and at the classroom level.
- Assessment of progress toward mastery.
- Co-teaching action plans.
- Professional learning communities and schoolwide improvement.
- Co-teaching communities of practice and microteaching.
- Co-teaching facilitation, feedback, and reflection.